

To promote learning, homework must be:	developmentally appropriate.	differentiated	<ul style="list-style-type: none"> <li>• review or practice</li> <li>• prepare for new instruction</li> <li>• extend learning</li> </ul>	Paired with feedback
Kindergarten	We encourage families to read for/to their child every night for 10 minutes. Dreambox and Headsprout are optional, not assigned.	Books are differentiated. We can provide appropriate, engaging ideas. Headsprout and DreamBox are differentiated by the programs.	We will share about the purpose of our HW during Curriculum night and in our newsletter.	Every week, we have a sharing circle about favorite books that students read at home.
1 <sup>st</sup> Grade	20 minutes of reading each night with a reading log and a written response question. 30 minutes of DreamBox per week.	Students read books that are differentiated to their level, including access to Headsprout and take-home books at their level. Students who need a challenge are challenged by being asked to add more detail to their written response. DreamBox differentiates problems based on student performance. Optional extra work is occasionally sent home for families who would like an extra challenge.	We will share at Curriculum Night about the purpose of homework, which is to grow students' reading fluency and the computational fluency. We will include this purpose on our homework sheet as well.	On DreamBox, feedback is given instantaneously from the program as they answer the questions. Students share their written responses with a partner and/or the class. Teachers will star/stamp student reading log to encourage homework completion.
2 <sup>nd</sup> Grade	<p>~20 minutes of nightly reading- time varies to differentiate</p> <p>Dreambox ~2 nights a week- time varies to differentiate</p> <p>A book report and project approximately 5 times a year</p> <p>Biography (one person) reading and note taking assignment</p> <p>Final insect report writing and project</p>	<p>Reading- follow up with students regarding genre exploration, appropriate level, enjoyment, completion (no book hopping and never completing a book), time at home reading alone AND being read to by an adult.</p> <p>Dreambox- we will go into the DB system and check to be sure they are working at the appropriate level. We will monitor and adjust the levels as necessary.</p> <p>Monthly book report- individually planned as this is student centered and student driven. Students choose the book, we provide the genre. Students are encouraged to choose easy-to-read and enjoyable books due to the fact that a written work is included in the assignment.</p>	We will explain this in our curriculum packet and during our curriculum night presentation. 2 <sup>nd</sup> grade homework will be review or practice, or to extend learning opportunities (2 times a year/writing biographies and insect reports)	<p>Check-ins with the reading log</p> <p>Dreambox gives feedback on its own</p> <p>Each book report has their own rubric</p>
3 <sup>rd</sup> Grade	The 3rd grade Homework policy is to have 30 minutes of homework per school day. Students will complete 20	Books for reading will be monitored for appropriate book levels according to a student's reading level.	Curriculum Night, Learning Targets or Purpose included on homework pages, and monthly newsletters.	We will provide feedback on monthly book reviews that students present, track

	<p>minutes of daily reading and record it in a reading log along with 10 minutes of dreambox math practice. Students will also complete a monthly Book Reviewer on books they are reading during their reading log and 2 long term projects, one in the fall and one in the spring.</p>	<p>Dreambox adapts to students who use it on a consistent basis and will differentiate learning for students based on standard proficiency. Using the Assign-Focus tool on Dreambox we can add assignments for students to complete on learning whether it is to prepare for new instruction, review or practice, or extend learning.</p>	<p>Parents are informed about book and reading levels of their child so that they can monitor their child's reading. We encourage students to practice presenting monthly book reviews in front of parents. Communication will occur at various events throughout the year as it pertains to the assignment or projects (Curriculum Night, Multicultural Night, Science Fair etc.) as well as through monthly newsletters and personal e-mail communication.</p>	<p>books they are reading and their comprehension through AR quizzes and conferences, and monitor reading activity through their reading logs. We also provide feedback by reviewing Dreambox activities in class that students misunderstand or provide teaching around accessing different aspects of the program.</p>
4 <sup>th</sup> Grade	<p>It is our belief that HW should be practicing a skill/concept recently taught in class or creating something that prepares the student for upcoming learning on a given topic or demonstrates knowledge gained in a content area. HW should be limited to 40 minutes a night (20 minutes of reading + 20 minutes of specific HW) M-TH with occasional extended HW projects that may occur over a weekend as needed.</p>	<p>At level work will be provided for all students with the opportunity for extension or enrichment as an additional option. Modified assignments as needed (only odd/even, pick 10, etc)</p>	<p>Purpose for the HW will be communicated orally to students, written at the top of the assigned HW and/or documented on Power School Learning Student Access page.</p>	<p>Feedback will be provided orally, electronically or in written comments.</p>
5 <sup>th</sup> Grade	<p>5<sup>th</sup> grade follows the guideline of 10 minutes per grade level, so 50 minutes of HW each night Monday-Thursday. 20 minutes is reading from a book of choice and the other 30 minutes is meaningful homework generated from lessons in class, studying for tests, and working on projects.</p>	<p>Students are expected to complete the HW to the best of their ability. Teacher/parent may cut down quantity as needed to stay within the minutes per night. Enrichment homework is often an option. Students can also access Dreambox at home for further practice.</p>	<p>Students write their homework assignments daily in their planner which goes home with them nightly. Parents are encouraged to look at the details of the assignments nightly. Discussion of nightly homework takes place with each class daily and students are informed of the homework intention. 5<sup>th</sup> grade homework is discussed at Curriculum Night as well.</p>	<p>Students and teachers correct homework in class together every morning and discuss problem areas. Students make changes and notes on homework before turning in to teacher.</p>